

**FROM IT-EDUCATION CONCEPTS  
TO COMPLEX IT-DEVELOPMENT  
OF THE RUSSIAN SCHOOLS AND  
IT-EDUCATION OF SCHOOL STUDENTS**

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The interest to IT technologies at the children is formed today since the childhood – at the all stages of a growing the modern market offers a set of the entertaining and the informative technical devices which with the pleasures feeling are capable to absorb all free time of the preschool children and school students, including distracting them from any other vital duties and the study in general. The game addiction is capable to become more important for a family of the school student with which parents aren't engaged, than actually the study at the school. It is important to note that many children come to school already being informed in the field of modern mainly game IT-technologies, and many – carried away by them as the main game interest and even a way of the communication with the age-mates. The education question of the children (both positive, and negative) in the course of the development of this or that game (drawing of blows to the opponent, collecting of the coins for the sake of their accumulation, races, logic searches and many other types) yet isn't explained also anybody, except intuitive perception of parents, isn't supervised. In our opinion, it would be expedient to take over the control the state educational standards and their realization of the skills of the IT-technologies application formed in the families for the purpose of the possibility restriction of the drawing of harm by them to health and mentality of the school students, a written and instructive explanation of the pluses and minuses of their use, and also the involvement of the saved-up skills and the knowledge school students out of school in process of school education, closer connection of the system of the vital values, psychology, children real interests and teenagers with their stay in schools.

With this it would be correct to speak not about IT-education in the school of the future, and about IT- concept of the further substantial and formalized content of the knowledge which should be taught with a stress on their viability, positivity and cheerfulness, objectivity, compliance to age features of the intelligence development and mentality of the school students in the different classes, involvement in professions necessary for society, taking into account disclosure of creative potential of the personality, its self-sufficiency and commitment. On the scale of the society it would possess considerable effect since the level of the school environment influence on the process of the school students education still remains significant.

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**FORMATION OF UNIFORM EDUCATIONAL  
SPACE IN A PROFESSIONAL TRAINING  
IN THE FIELD OF ECONOMY: THE OFFER  
OF THE RUSSIAN PARTICIPANT**

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The Russian Federation has the long-term experience of a professional training in the field of economy taking with the requirements of the time and the elaboration of the applied economic researches. As the participant of the given processes, we consider expedient to note the following priorities of the international educational standards unification:

1. The uniform standards, study program and books working out and introduction in the field of the preschool children and school students preparation on economy. Mastering by knowledge, for example, in the field of the state pension system in the elementary school the approaches going from valuable orientation of the children according to their age – scientifically proved and essential are represented to us inexpedient, and here. Therefore we address our author's book for the school students in the name «The moral economy» to the international community as adapted for the schools (for preschool children we can prolong this educational technology) and containing serious encyclopedic imperatives, not difficult for the perception, but missed now in the course of school education not only in Russia, but, unfortunately, in the worldwide.

2. At a professional training stage in the system of the higher school we offer:

a) to reconsider the focused to the conjuncture model of a professional training without demand for them in the future on economic specialities and to systematize the international experience from the point of view of the importance of educational activity not in a separation from manufacture, and in a direct connection with its requirements;

b) to use scanning of the QUALITY of the educational preparation in the uniform progressive technology on the basis of the uniform educational reference points of a minimum of the economic knowledge (as instructive experience – we offer to use in wider scale developed and approved by us in 2010–2012 «Coefficient of the intelligence of the financier (economist)», consisting 140 questions and covering 8 base applied economic disciplines);

c) on technologies of the quality scanning to carry out the mutually recognition diplomas which now occurs on other technologies, including for the reasons of the prestigiousness, the best condition of the financement of the HIGH SCHOOL, the crite-