

FROM IT-EDUCATION CONCEPTS TO COMPLEX IT-DEVELOPMENT OF THE RUSSIAN SCHOOLS AND IT-EDUCATION OF SCHOOL STUDENTS

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The interest to IT technologies at the children is formed today since the childhood – at the all stages of a growing the modern market offers a set of the entertaining and the informative technical devices which with the pleasures feeling are capable to absorb all free time of the preschool children and school students, including distracting them from any other vital duties and the study in general. The game addiction is capable to become more important for a family of the school student with which parents aren't engaged, than actually the study at the school. It is important to note that many children come to school already being informed in the field of modern mainly game IT-technologies, and many – carried away by them as the main game interest and even a way of the communication with the age-mates. The education question of the children (both positive, and negative) in the course of the development of this or that game (drawing of blows to the opponent, collecting of the coins for the sake of their accumulation, races, logic searches and many other types) yet isn't explained also anybody, except intuitive perception of parents, isn't supervised. In our opinion, it would be expedient to take over the control the state educational standards and their realization of the skills of the IT-technologies application formed in the families for the purpose of the possibility restriction of the drawing of harm by them to health and mentality of the school students, a written and instructive explanation of the pluses and minuses of their use, and also the involvement of the saved-up skills and the knowledge school students out of school in process of school education, closer connection of the system of the vital values, psychology, children real interests and teenagers with their stay in schools.

With this it would be correct to speak not about IT-education in the school of the future, and about IT- concept of the further substantial and formalized content of the knowledge which should be taught with a stress on their viability, positivity and cheerfulness, objectivity, compliance to age features of the intelligence development and mentality of the school students in the different classes, involvement in professions necessary for society, taking into account disclosure of creative potential of the personality, its self-sufficiency and commitment. On the scale of the society it would possess considerable effect since the level of the school environment influence on the process of the school students education still remains significant.

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FORMATION OF UNIFORM EDUCATIONAL SPACE IN A PROFESSIONAL TRAINING IN THE FIELD OF ECONOMY: THE OFFER OF THE RUSSIAN PARTICIPANT

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The Russian Federation has the long-term experience of a professional training in the field of economy taking with the requirements of the time and the elaboration of the applied economic researches. As the participant of the given processes, we consider expedient to note the following priorities of the international educational standards unification:

1. The uniform standards, study program and books working out and introduction in the field of the preschool children and school students preparation on economy. Mastering by knowledge, for example, in the field of the state pension system in the elementary school the approaches going from valuable orientation of the children according to their age – scientifically proved and essential are represented to us inexpedient, and here. Therefore we address our author's book for the school students in the name «The moral economy» to the international community as adapted for the schools (for preschool children we can prolong this educational technology) and containing serious encyclopedic imperatives, not difficult for the perception, but missed now in the course of school education not only in Russia, but, unfortunately, in the worldwide.

2. At a professional training stage in the system of the higher school we offer:

- a) to reconsider the focused to the conjuncture model of a professional training without demand for them in the future on economic specialties and to systematize the international experience from the point of view of the importance of educational activity not in a separation from manufacture, and in a direct connection with its requirements;

- b) to use scanning of the QUALITY of the educational preparation in the uniform progressive technology on the basis of the uniform educational reference points of a minimum of the economic knowledge (as instructive experience – we offer to use in wider scale developed and approved by us in 2010–2012 «Coefficient of the intelligence of the financier (economist)», consisting 140 questions and covering 8 base applied economic disciplines);

- c) on technologies of the quality scanning to carry out the mutually recognition diplomas which now occurs on other technologies, including for the reasons of the prestigiousness, the best condition of the financement of the HIGH SCHOOL, the crite-

tion of the success of its pupils, but not of the average quality of the students preparation.

3. To develop modeling system of the mass economic education of the population that we consider possible to carry out applying our experience of encyclopedic education (since 2005 in Russia there is published and republished for these purposes «The New Economic Encyclopedia» for everything, also our author's, in 2010–2012 – 4-th edition).

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**NEED OF THE INTERNATIONAL
EDUCATIONAL STANDARDS
COMPLIANCE ON THE LITERATURE
FOR THE SCHOOLS
TO THE MORAL CRITERIA**

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The unification of the international educational standards in the field of the literature should go, in our opinion, on the basis of the criterion of the universal moral values treatment which esteem in the worldwide. For what the school students study this or that literary work? For learn the beauty literary language? To reveal distinctions between the various literary styles? Likely, today it becomes insufficiently. And in the first place it is nominated the problem of the connection the educational function of the outstanding literary works of the countries of the world which has become classics, with the descriptive context, based for some reason mainly on the sample description of the protagonists after all. In Russia already many generations are brought up on the same literary images though the priorities of the aspirations of the modern person essentially changed. We consider that for a long time there is ripened the revision of the literary works entering into the school program, from the point of view of the more complete and their valuable selection, connection with problems of valuable, world outlook long-term education at the schools.

From here – and the unified for the world countries selection of the literary works of the universal importance of the different times and the people which have absorbed the inherent moral values, and their unbiased, not stamped analysis which today anybody for the Russian schools for some reason didn't make (as it is necessary to analyze this or that literary work), and the emphasis on the formation mature on the moral and to ethical values of persons which won't want, having left school to kill, to steal, to drop the advantage of the near person, become economical, active, polite, cultural, useful to society, will work instead of to order. The literary

works through the sufferings of their heroes, which importance admits authoritative international community with participation of the Russian experts, would open already during training at school that such «point of honor», «love», «friendship», «hatred», «treachery», etc.

In this regard in 2012 we analysed the most popular Russian national fairy tales, not all from which would need to be studied at modern school by ethical and moral criteria (see Rumyantseva Sofia. Moral in the Russian national knowledge and allegorical meaning. – LAP LAMBERT Academic Publishing, 2012. <https://www.ljubluknigi.ru>). This work should be continued for the purpose of the improvement of the literature teaching processes at the world schools on the uniform, chosen as the teachers of the different countries to the criteria of an assessment of the importance of the works.

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**QUALITATIVE
INFORMATION-ANALYTICAL SUPPORT
AS TECHNOLOGY OF INNOVATIVE
EDUCATIONAL MANAGEMENT
IN HIGH SCHOOL**

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Today, we all become members of the modernization process: the transition to a two-tier education, competency approach, the introduction of CT, integration of universities, etc. All these raise the question: why do we need these innovations, what is their purpose, what are the results, and in general how useful are they for higher education system, because it is no secret that innovations can bring not only good results, but also bad.

Educational innovation in the university are created to ensure the modernization and development of education in accordance with the requirements of today's reality. However, in most cases, innovative educational activity in high school (development, testing and implementation of educational innovation) is spontaneous, they do not adequately assess the extent of its impact on the quality of education, and this, in turn, makes it necessary to develop a systematic approach to the analysis of information about the features of the university educational environment, resources, and risks of innovation, compared to expected results and the development of personal and professional development of students.

Due to its specificity and to some extent, because system is inert, higher education can not be changed drastically. The changes are made gradually, that's why the transfer from meeting require-