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INNOVATIONS IN ECONOMIC EDUCATION SYSTEM: THE SIGHT FROM RUSSIA

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The formation of the uniform international space of the economic knowledge is necessary for a long time already as it is expedient to talk not about the narrowly directed teaching materials of the different degree of the importance and the adequacy to the needs of the practice in this or that country, and about a necessity of the generalization and use world – between the countries and centuries-old – the heritages in the field of the economic knowledge.

Throughout 10 years we had been did a certain work regarding increase of the importance of the qualitative economic knowledge absorbing in the world economic heritage, namely:

- the economic encyclopedia – «the New economic encyclopedia» (1 edition – 2005, 4 edition – 2010, 2012), including decoding more than 3000 terms and on sale in Russian language in 12 countries of the world is published;

- the abstract with reviews of works of known economists in the world is prepared so that the Russian students and post-graduate students studied an applied and fundamental economic disciplines on the works known all over the world possessing objectivity (it is published simultaneously in Russia, Germany, USA and Great Britain, ISBN 978-5-16-004432-3 and ISBN 978-3-8473-9419-8);

- in the 2011 it is developed and introduced in the Russian high schools of the «Index of the intelligence of the financier (economist)», including 140 questions and scanning the knowledge on the 6 applied economic disciplines on which the author is also the propagandist of the knowledge in a science, both an expert, and the teacher; thus the maintenance of the given disciplines to the full correlates with the educational standards of the USA, France, Germany, Switzerland, Italy, Norway, Japan and

many other countries – the leaders as teaching of the economic knowledge;

- it is developed on the basis of constant interaction with children-schoolboys, the textbook on the newest subjects «Moral economy» which will allow to overcome lacks of a modern educational system of the schoolboys is published and introduced at different schools of Russia and will generate at them flexible economic thinking on morals bases; the given textbook – unique in Russia – is actual for many countries of the world where knowledge in the field of morals in economy teaching at the school and out of the school (ISBN 978-5-16-004271-8).

More detailed information on the author under the references: <http://www.famous-scientists.ru/13159/>, <http://viperson.ru/wind.php?ID=654178&soch=1>; <http://anticrisis.migsu.ru/about/pps/rumanceva>, 4 presentations with photos from November 1 and 19, 2012 <http://fickt.mgup.ru/category/docs/>.

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AUTHOR'S FACTOR OF INTELLIGENCE OF THE FINANCIER (ECONOMIST) AS A MECHANISM OF THE EXPRESS TRANSFER OF THE 8 KNOWLEDGE-INTENSIVE ECONOMIC DISCIPLINES

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The majority of the Russian population negatively belongs now to the diversity of the educational approaches and the commercial openness of the Russian higher education without a further guarantee of the return of the enclosed educational capital, namely – the receiving of the worthy work in the points of the view of the social employment and adequate to the enclosed intelligence of the earnings and the further career growth with guaranteed growth of a salary. On the contrary, off many years Russian Federation are torn the communication between the intelligence and the legal earnings of the Russian citizens, developing the relations of the corruption based on the lobby formation and the knowledge expropriation for all or for anybody. The importance of the knowledge is a basis of the success in the any society forming the healthy circle of the citizens oriented to the purposes of the humanity, instead of a tekhnokratizm or a fetish of the unripe commercial communications with an illegal origin (a raider captures of the power and property, the distribution of a profitable and social-