

Thus, for the formation of key competencies we need modern methods and techniques of the organization the educational process. Including the lessons job competence-oriented nature of the job, involving a student's ability to be creative activities, we form the competences of the younger students. Pupils increase creative activity, internal motivation, intellectual development, level of independence, the cohesion of the team, all this can improve the efficiency, quality training and education of the younger students. Work with the use of new forms and methods, which aimed at forming key competences of pupils, allows the teachers to improve and increase their competence.

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ABOUT INFLUENCE OF GEOLOGICAL FACTORS ON HEALTH OF SCHOOLCHILDREN AND HEALTH-SAVING TECHNOLOGIES

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Formation of different geo-ecological situations as a result of action of geological processes and technogenic factors happens in the urbanized territories in the cities where lives the main population [1-4]. Complex influence of geodynamic active zones and geochemical anomalies on environment and incidence (especially – children of primary school age) is established in the territory of the city of Perm by the medico-geoecological analysis. Integrated geodynamic active area (high density of tectonic lineaments) and geochemical anomaly (Pb, Ni, Zn, Mn, Cr – in soil, groundwater, snow cover, bioenvironment children) placed in the center of the Industrial District. The school building is located within this zone has experienced subsidence, cracks on the walls; local

geopathic plots (biological discomfort zones) were marked inside the building. It was important to establish the most adverse health abnormal points and avoid being in their children for a long time.

The Program «Healthy Kids» was designed (teacher T.A. Kopylova and author) to positive change in the school environment through a special system of measures. The main goal of the program – the creation of the educational process of primary school (grades 1-4) conditions for the preservation and strengthening of the physical, mental, and spiritual health of children, prevention of disease and the acquisition of skills for a healthy lifestyle conducive to the formation of children attitude to their own health. New technologies aimed at improving the health of schoolchildren have been developed. The program includes four areas: 1) building and maintaining emotional state (through success), 2) the inclusion of health-saving technologies in the educational process, and 3) vitageny training (accumulation of life experience) and 4) work with parents to ensure the continued health of children. Positive experience of the program for 12 years on the examples of three entire issues of primary school was obtained. Physical and mental health of all children in the period of study has not deteriorated, the momentum of improvement in visual acuity and posture, as well as resistance to various diseases has been established.

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PRACTICAL ASPECTS OF COMPETENCE-BASED TEACHING APPROACH REALIZATION IN HIGHER EDUCATIONAL ESTABLISHMENTS

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This paper presents the analysis of the competence-based teaching approach to scientific cycle disciplines, as well as methodology of competences forming.